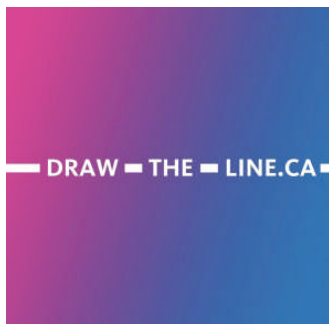


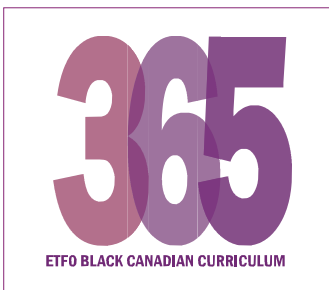
2017–2018 ETFO EQUITY WORKSHOPS

INTRODUCING **TWO NEW** WORKSHOPS AVAILABLE **WINTER 2018!**



DRAW THE LINE CURRICULUM WORKSHOP

ETFO, in partnership with White Ribbon and the Ministry of Education, has developed an online educators curriculum resource guide to provide concrete examples of how to support the development and maintenance of positive relationships amongst students based on their gender and intersectional identities. The lesson plans connect to curriculum expectations in combination with the *Draw the Line* activity cards and are meant to spark age and stage appropriate conversation with your students on the role bystanders can play to prevent sexual violence. This workshop will review several of the lesson plans, resources and links to support educators in the classroom in the implementation of the curriculum.



365 ETFO BLACK CANADIAN CURRICULUM & CALENDAR WORKSHOP

This practical and timely workshop provides resources and supports for educators to deliver primary, junior and intermediate curriculum which outlines the contributions, struggles and lived experiences of Black Canadians. The *365 ETFO Black Canadian Curriculum* resource supports the inclusion of Black Canadians into classroom and teaching practice every day of the year. The workshop balances history and research with ongoing reflection, application and collaboration to help educators make intentional, purposeful and positive decisions in the classroom, while inspiring students to succeed.



Elementary Teachers' Federation of Ontario
Fédération des enseignantes et des enseignants de l'élémentaire de l'Ontario
136 Isabella Street, Toronto ON M4Y 0B5
Telephone: 416-962-3836 Toll Free: 1-888-838-3836
Fax: 416-642-2424
Website: www.etfo.ca

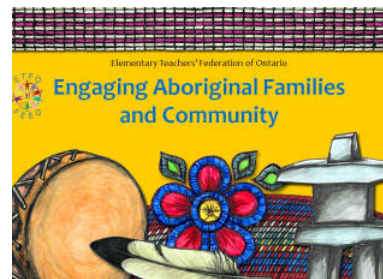


DECONSTRUCTING STEREOTYPES OF ABORIGINAL PEOPLE

Are you interested in having courageous conversations to address negative attitudes and beliefs of Aboriginal people? If so, this engaging workshop explores historical and contemporary issues related to Aboriginal people, the influence and impacts of media and the role they can play in deconstructing stereotypes.

ENGAGING ABORIGINAL FAMILIES AND COMMUNITY

This workshop provides members with information on the diversity of Aboriginal peoples and realities. It explores a variety of elements and best practices for creating culturally-inclusive classrooms for Aboriginal students, families and community members.



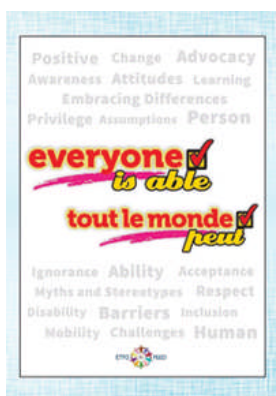
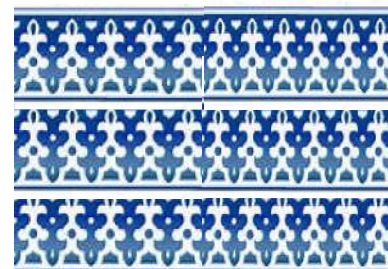
GENDER AND SEXUALITY 101

Gender identity, gender expression and sexuality are all different things. Find out what they are and why they are different. This workshop will examine ways for participants to increase their understanding of what being transgender means. Participants will have opportunities to learn new terminology and create safe and inclusive classroom space for gender independent/transgender children. The workshop will use personal stories and provide resources and strategies to use in the classroom. Participants will be engaged in purposeful and meaningful conversations and dialogue.

ISLAMAPHOBIA AFFECTS ALL OUR STUDENTS

Islamophobia is prejudice against, hatred towards or fear of Islam or Muslims.

This workshop is designed to build awareness relating to issues of Islamophobia and critically examine personal and professional biases, explore resources to meet the diverse needs of schools that represent a multiplicity of perspectives and encourage members to take further actions relating to inclusion within their classrooms, schools, families and communities.



EVERYONE IS ABLE

This workshop introduces members to the *Everyone Is Able* resource which consists of a DVD and guidebook. The 30-minute DVD has been designed to use as an educational tool with both members and students. The workshop explores various ways to use this DVD as a professional development opportunity for staff to uncover their own assumptions/myths/stereotypes and increase sensitivity and awareness of issues around abilities/disabilities. The guidebook is a curriculum resource to use with students to help them develop an understanding and appreciation for the diversity in our schools. The workshop will spark conversation and ongoing dialogue amongst workshop participants.

RE-THINKING WHITE PRIVILEGE WORKSHOP

This workshop takes an exploratory look at White privilege and builds awareness and understanding of what educators can do to re-think their own privilege. Opportunities will be provided to enter into professional dialogue and conversations about White privilege and other forms of privilege. Educators will examine what can be done to address privilege in themselves and their classrooms.



WHY POVERTY?

This workshop will explore attitudes towards and perceptions of poverty in a broader context. It will examine the impact of poverty in the classroom and school community, look at the many ways issues related to poverty can inform and impact teaching practice and explore the concept of becoming active in addressing poverty in the community. The workshop will include individual and group-shared discussions about issues of poverty, case studies related to the impact of poverty in classrooms and school communities, and provide resources to support teaching practice as well as school and community understanding.



SOCIAL JUSTICE BEGINS WITH ME

This workshop introduces members to the *Social Justice Begins with Me* resource kit which is designed to help educators address issues of equity and social justice in their classrooms and assist students in developing awareness and understanding of these issues. Lesson plans for K through Grade 8 are linked to Ontario's curriculum. Educators will learn how to engage diverse learners and create classroom environments that are safe, respectful and inclusive.

LGBTQ INCLUSIVE SCHOOLPLACE STARTS HERE

This workshop introduces ETFO's new *LGBTQ Inclusive SchoolPlace Starts Here* video and accompanying resource guide. The 40-minute video includes interviews from LGBTQ educators who discuss the issues they face in the classroom. The resource guide contains professional development learning modules to assist educators and school communities to work together to challenge homophobia, heterosexism, transphobia and address issues of discrimination, harassment and stigmatization. This workshop will explore various components of the professional development learning modules.



LGBTQ AWARENESS IN PRIMARY CLASSROOMS

This workshop raises awareness that even our youngest students may confront issues of homophobia and heterosexism in relation to their families and peers as well as to their own gender identities. The workshop is designed to assist educators to explore these issues and find the courage and understanding to include all children and families in our schools and the global community.

WELCOMING AND SUPPORTING LESBIAN, GAY, BISEXUAL, TRANSGENDER, QUEER OR QUESTIONING FAMILIES

Research shows students perform better academically and socially when they see themselves reflected in the school environment and curriculum. How do we do this specifically for LGBTQ families, the fastest growing type of family structure in Canada? This workshop is built from a practical, "use-it-now" perspective. Participants will discuss ways to foster positive communication and trust with LGBTQ families, the use of inclusive language, curriculum connections and how to honour LGBTQ families around celebrations and traditions (e.g., Family Day, Mothers' and Fathers' Day). Plenty of hands-on resources will be made available to participants.



2017-2018 ETFO EQUITY WORKSHOPS

Planning Sheet for Equity and Women's Services 2017-2018 Workshop

TITLE OF WORKSHOP: _____

LOCAL: _____

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DECE

☐

ESP

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PSP

☐

OT

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TEACHER

CONTACT INFORMATION:

Name

ETFO Member #

Address

City/Province

Postal Code

Home Phone Number

School Phone Number

Fax Number

Email Address

WORKSHOP SPONSOR

(i.e., Local, Committee, etc.): _____

WORKSHOP LOCATION

(Be sure to include detailed
directions or a map): _____

DATE OF WORKSHOP: _____

BEGINNING & ENDING TIMES: _____

NUMBER OF PARTICIPANTS (Minimum 15): _____

Note: FOR CERTAIN WORKSHOPS LOCALS PAY THE COST OF RESOURCES. TOTAL COST: _____

ADDITIONAL INFORMATION/

COMMENTS: _____

Please fax this completed form to ETFO Equity and Women's Services, attention to Althea Jenen at 416-642-2424.

FUNDS AVAILABLE TO LOCALS FOR WORKSHOPS

EQUITY WORKSHOP INCENTIVE FUNDING

A maximum of \$300 per local. It is available for 20 locals to encourage equity workshop presentations for members.

Please contact Alice Te, ate@etfo.org, at the ETFO provincial office for details.

ANTI-HOMOPHOBIA AND HETEROSEXISM INITIATIVES GRANT

A maximum of \$300 per local for 20 locals is available to encourage anti-homophobia initiatives.

Please contact Kathy Pigeon, kpigeon@etfo.org, at the ETFO provincial office for details.

