

ETFO Book Clubs

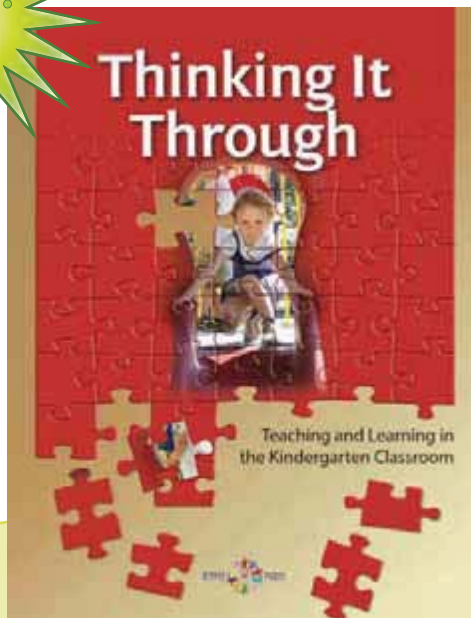


ETFO Book Clubs provide a chance for our members to come together to build on their professional knowledge and classroom practice. ETFO Book Clubs are designed as four two-hour sessions, however the sessions can be held over a series of weeks or consolidated into one or two half-days of professional learning. Facilitator guides are currently available for 24 different ETFO Book Clubs!

Locals can access a range of ETFO Book Club resources online to provide professional learning opportunities for their own members, right in their own local! Visit ETFO Book Clubs on the ETFO website for more information.



Latest Book Club Offerings



Thinking It Through: Teaching and Learning in the Kindergarten Classroom is a comprehensive resource for kindergarten educators who are interested in reflecting on and improving their practice with our youngest learners.

In this first ETFO Book Club of the *Thinking It Through* book club series, participants will dip and dive through the resource, gaining an overall understanding of the supports available to them for their classroom.

Thinking It Through ETFO Book Club features the following two-hour sessions:

Child Development and the Implications for Practice

Educators examine the domains of child development and discuss the implications for practice. Knowing the child and child development will support educators in planning developmentally appropriate programs including; room organization, activities, interactions, materials, and resources and enable educators to advocate for what is appropriate for our youngest learners.

Playing to Learn

Play is at the heart of a Kindergarten program. It is how children learn and come to know the world. Kindergarten classrooms are organized based on learning centres. Educators discuss their role, how centres are organized, observing and assessing students as they play, and the materials that are available that will impact children's learning.

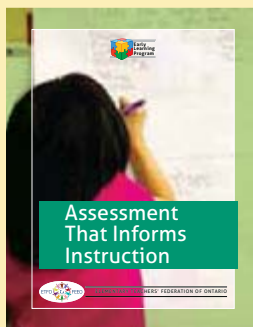
Assessment that Informs Instruction

In this session, participants experience one way to collect and organize the information based on the domains of child development. The main tool for assessment in Kindergarten is observation. Observation includes watching what children are doing, listening to what they are saying, and interacting to clarify and extend the learning.

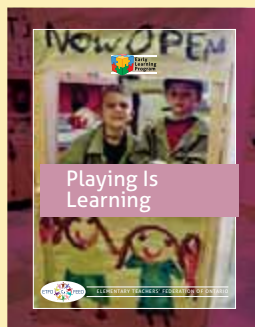
Planning for Learning

Participants examine various aspects of planning through reading scenarios and looking at models for planning and have some time to think about plans for their professional learning beyond the book club experience. In this session, there is a planning focus of using a book to plan a mathematics experience.

Introducing nine **NEW** ETFO Book Club facilitator guides on early learning for your local to choose from! All available for download from the ETFO website!



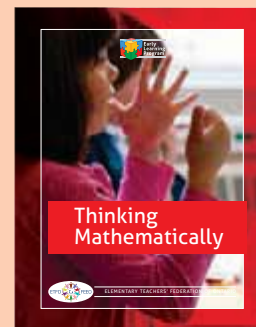
Assessment That Informs Instruction. This book club presents educators of young children with tools and strategies that are practical for data collection, and resisting external pressures, but also useful for planning and communicating information to others.



Playing Is Learning. This book club is designed to support educators in developing a play-based program as well as a resource to support educators already implementing play throughout their program.



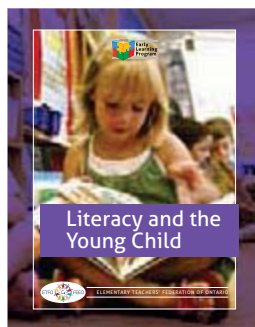
The Arts - Joyful Learning. In this book club, educators will explore classroom practice that enables young children to imagine, interpret, and express their ideas in new and inventive ways through the arts.



Thinking Mathematically. This book club provides support for educators in creating the learning environment for mathematics based on what is known about child development and current understandings about learning mathematics.



Child Development. This book club is focused on child development in all of the domains, essential for planning and assessment, and developmentally appropriate classroom practice that will support our youngest learners.



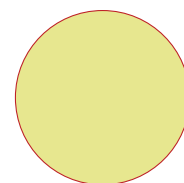
Literacy and the Young Child. In this book club a picture of what literacy “looks like” in the classroom today is created. It is based on what is known about child development and current research in the field.



Learning In Centres. This book club provides practical information for the “what and why” of learning centres. It outlines the potential, planning and creation of learning centres, organization, materials and opportunities for assessment.



Science and Technology. This book provides practical insight into how educators can support young children who are naturally curious about the world in which they live through observation and exploration that uses their senses.



Latest Book Club Offering



Primarily Play: Engaging Primary Learners through Play provides practical tips and strategies for using play-based learning to develop the skills and knowledge necessary for children to succeed in life, while showing where play fits into the primary classroom.

Whether a new or an experienced teacher, this new ETFO Book Club will stimulate discussions, and build knowledge about how best to prepare our primary students for the future, playing to learn.

The *Primarily Play* Book Club features the following two-hour sessions:

Play in school

Primarily Play: Engaging Primary Learners through Play is focused on supporting the need for play in the primary classrooms. Through collaborative discussions, participants read and discuss about why play is important for the whole child, the vital role of play in learning and the development of play across the Primary Division.

Play and Curriculum

Play is a rich source and natural method of curriculum delivery and learning for children, but it must be carefully planned, valued, and monitored by the educator. Educators explore play as a means of learning and their role facilitating play within a social environment that values play and provides opportunities for risk-taking.

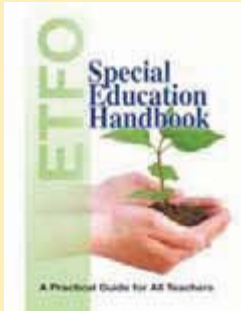
Building the Foundation for Play

Play is carefully planned by the classroom educator using informed decisions based on assessment, student interest, and curriculum connections. Educators explore the set-up of the classroom environment to allow opportunities to extend learning through play by facilitating exploration, asking probing questions, building social skills, and allowing inquisitive minds to think independently.

Bringing Play from Practice into Policy

The value of play is not always seen in a positive manner. Educators are the key to implementing change and educational reform depends on changes in values and behaviours. Through discussions with colleagues educators reflect, research, and plan to take action to engage others on the importance of play-based learning.

Other titles in the ETFO Book Club series...



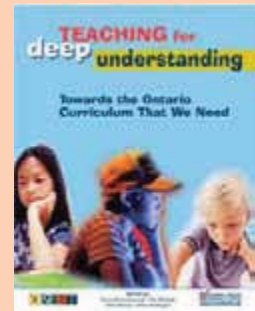
ETFO Special Education Handbook: A Practical Guide for All Teachers. Participating in this book club will provide teachers with practical classroom strategies to support the learning of students with special needs, and will increase their understanding of special education in the province of Ontario.



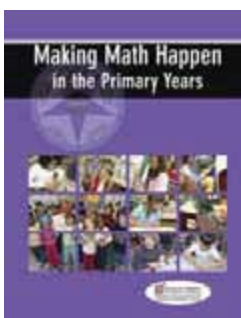
Learning Together: A Teacher's Guide to Combined Grades. This book club will provide educators with a framework for teaching combined grades. This resource offers practical strategies, clearly defined criteria, and sample templates, which support the successful organization and management of combined grade classes.



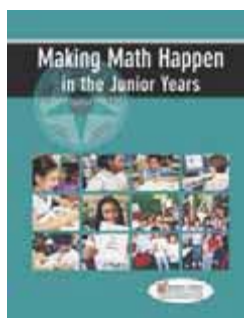
Professional Learning to Reshape Teaching. In this book club teachers will engage in discussions about their own professional learning including: taking charge of educational change, models and principles of professional learning, and the differences between professional development and professional learning and professional learning structures.



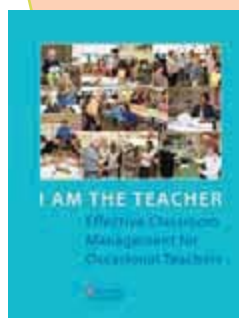
Teaching for Deep Understanding. The goal of this book club is to guide teachers through an in-depth examination of the collection of theoretical and practical writing pieces and provide meaningful ways to discuss, relate, and reflect upon their application to the classroom and the curriculum in order to improve student achievement.



Making Math Happen in the Primary Years. Participants will discuss the primary learner and how to best meet their needs, what an effective mathematics program looks like, and how to bring math to life in the primary classroom. Discussion about planning, manipulatives, and basic facts will also be included.



Making Math Happen in the Junior Years. Participants will discuss the junior learner and how to best meet their needs, how to integrate problem-solving and communication in their math program and what an effective mathematics program looks like in the junior grades. Connections to the Revised Mathematics Curriculum will also be explored.



I am the Teacher. This book club will promote an understanding of the particular challenges occasional teachers face and examine how and why strategies differ from those of the full-time teacher. Participants will take away effective strategies to implement in their own practice.

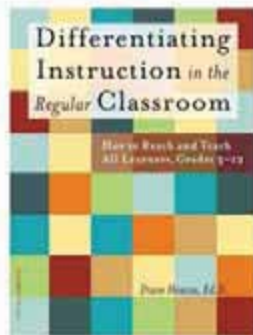


Transformer sa pédagogie. This book club provides a practical and current resource for teachers of French as a Second Language, Grades 4 to 6. It will show French teachers how they can create change in their classrooms, and meet the needs of their students by implementing current and effective teaching and learning strategies.

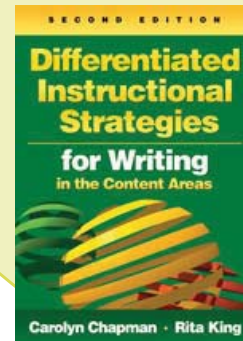
Other titles in the ETFO Book Club series...



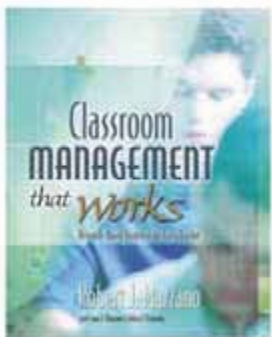
The Arts go to School. Participants will explore all aspects of implementing and integrating the arts into both the curriculum and everyday life. They will obtain the background and supports needed to focus on learning through the arts and effectively assessing arts in the school.



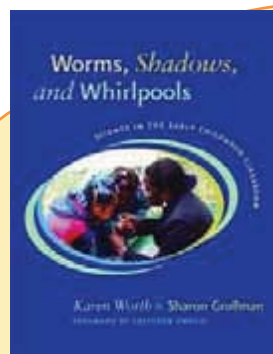
Differentiating Instruction in the Regular Classroom: How to Reach and Teach All Learners, Grades 3–12. This book club will include evaluation in a differentiated classroom, how to manage both behavior and work tasks, ways to get to know your students, and how to make instructional changes in response to learners' needs.



Differentiated Instructional Strategies for Writing in the Content Areas. Book discussions will involve teachers in identifying how to work with the needs of individual students so that each student can apply information, demonstrate content mastery, think and write creatively and critically, and solve real-world problems.



Classroom Management that Works. Teachers will take a look at the critical role of classroom management and factors affecting student achievement. Discussions will include the most important components of effective classroom management and their impact on student engagement and achievement.



Worms, Shadows and Whirlpools. This book outlines a new approach to teaching and learning science with young children. Participants will explore teacher stories, photographs and examples of children's work, and discuss specific teaching strategies and the related impact on student learning.



Punished by Rewards. This book club will consider the use of rewards and how they impact on behaviour. Through discussions, teachers will become familiar with a practical set of strategies for teachers to move beyond rewards towards collaboration, content, and choice.

How ETFO Book Clubs work...

Format of ETFO Book Clubs:

- Four weekly sessions of approximately two hours in length
- Small group size of 15-20 participants
- Book club fee is the book cost*

ETFO provincial office will provide online:

- Facilitator guides for each of the 24 featured books in this flyer
- Training tips
- Templates for a book club flyer and registration form to assist the local in advertising

ETFO local will:

- Choose dates and secure the sites for each of the four sessions
- Choose a book club facilitator
- Advertise and distribute (mail or e-mail) book club registration flyer and registration form to local members and collect fee from interested members to cover book costs*
- Provide any required AV equipment and materials (chart paper, markers, sticky notes)

Facilitator will:

- Read the book chosen by the local
- Review the facilitator guide provided to them
- Plan, prepare, and present each session

Participants will:

- Attend each session and complete assigned homework in preparation for the next session (e.g., read appropriate chapters for next session discussion, try different strategies, bring student artifacts)
- Submit registration form and fee*

* Some locals may elect to pay for the book cost, in which case participants would not pay any fee.

Information on how to order books, their associated costs, as well as other supports, is available on the ETFO website at <http://www.etfo.ca/professionaldevelopment/etfosbookclubs/pages/default.aspx>.

