

EVALUATING OR REPORTING ON CLASSROOM PRACTICES OF OTHER MEMBERS

Members are advised not to evaluate or report on the classroom practices of other members.

The General Secretary ensures that all provincial advisories are posted on the website and that all advisories are reviewed annually and recommendations of their status are presented at the Annual Meeting. The Executive has reviewed this member advisory which was first issued in March 2009 and has determined to reissue it September 1, 2016.

It is ETFO's position that no member should participate in the assessment of or reporting on another member's classroom practices.

Some members have been asked to participate on district review teams as part of the Literacy and Numeracy Secretariat's initiatives and the School Effectiveness Framework. These teams visit schools and classrooms making observations to assist schools in setting goals. They provide a report to the principal highlighting specific areas of need based on their observations.

Members, whether required to participate in such teams due to their role as a consultant or coordinator, or participating in a voluntary manner, must refrain from making any statement and/or assessment that could be considered as evaluative regarding the classroom practices of another member.

Members are advised:

- not to evaluate or report on the classroom practices of other members.

SO:RD:JB:PS
September 1, 2017



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