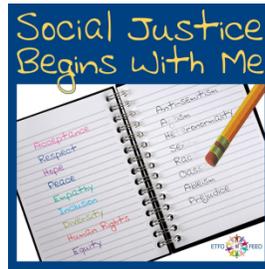
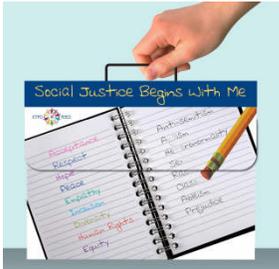
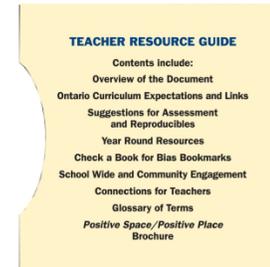


# Social Justice Begins With Me

## Why use this ETFO resource?



Social Justice Begins With Me



*Social Justice Begins With Me* is an ETFO anti-bias literature-based curriculum resource kit for the Early Years to Grade 8. This year-round resource builds on the concepts originally introduced in *We're Erasing Prejudice for Good* and is organized using 10 monthly themes: Self-Esteem, Sharing Our Lives, Peace, Building Supportive Communities, Rights of the Child, Caring Hands, Untie the Knots of Prejudice, Local and Global Citizenship, True Worth and Beauty, and Circles and Cycles.

### ***Social Justice Begins With Me* promotes:**

- Acceptance, Respect, Hope, Peace, Empathy, Inclusion, Diversity, Human Rights and Equity.

### **This Kit addresses “isms” such as:**

- Anti-Semitism, Ageism, Heteronormality, Sexism, Racism, Classism, Ableism, Prejudice and Faith.

### **The Primary/Junior/Intermediate lessons:**

- Were written by ETFO members who incorporated their daily equity work into the lessons and activities.
- Assist the individual in examining their own personal biases and prejudices.
- Implement the Ministry of Education's Equity and Inclusive Education Strategy.
- Will assist teachers to address issues of equity and social justice in their classroom as well as assist their students in developing awareness, vocabulary and understanding of these issues.
- Focus on literacy and the use of the read aloud strategy.
- Include cross curricular links, connections to character education, links to safe schools and anti-bullying initiatives.
- Help educators teach critical thinking and literacy skills.



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- Foster pride in identity and self-esteem, and builds respect for one another and our world's resources.
- Have hyperlinked websites on the CD version.

## **The Resource Guide:**

- Encourages reflection on ones' teaching strategies and thinking about equity and social justice matters.
- Provides assessment strategies and tools that allow teachers to assess student learning.
- Acknowledges that inequity exists and develops an appreciation of differences in others.
- Demonstrates ways to communicate and make links with community groups.
- Provides examples of how to foster, engage and develop positive relationships with all communities and families.
- Helps to develop a larger knowledge base constructed from many different perspectives.
- Shows how students can take a social justice action approach to make changes in their school, community and the world.
- Models and uses inclusive language.
- Contains useful information regarding Aboriginal contacts, Ontario Aboriginal Historical sites, friendship centers and websites.
- Supports educators in addressing homophobia by using the ETFO Positive Space/Positive Places brochure.

## ***More Than A Play:***

ETFO commissioned eight Canadian playwrights to write nine plays for students in grades 4 to 8. Each play is based on the principles of "inclusive education" - the acceptance and inclusion of all students in which diversity is honoured and all individuals are respected. Each play focuses on developing critical thinking skills and inclusive vocabulary. *More Than A Play* allows students to see themselves reflected in the curriculum, their physical surroundings and the broader environment.

**Please note that the picture books and novels that go with the list have to be purchased separately.**

AP:SC  
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